**Watson’s Go to Birmingham Bloom’s Book**

 *You are going to create a six leveled booklet that moves from the bottom of Bloom’s hierarchy to the top. You must select at least one of the options under each sub-category. Label the page with the option you are addressing. Please make sure all of your work is done neatly and with attention to detail.*

**Knowledge**

* Name 8 main characters and list three character traits that describe each of them.

**Comprehension**

* Summarize each chapter in 1-2 sentences.
* Illustrate each chapter in 1-3 comic strip boxes.
* Compare and contrast Kenny to Byron **and** Wilona to Daniel using two venn-diagrams.

**Application**

* Develop a timeline to help organize at least 10 events in Kenny’s life that we have read about in chronological order. Try to select ones that have a great effect on him.
* Choose one of the characters that you feel contributes most to the overall theme of the story, and write an imaginary interview with the character where you are the reporter. Be sure to address one of the themes of the novel in your interview.
* Select facts from this story to support that the novel is historical fiction. Choose 2-3 more facts from this time period that could have been included in the text. Bonus points if you write a “chapter” that includes these facts.

**Analysis**

* Examine one action from each of the 5 Watson characters that affected another character. Describe the action, the affect, and infer the motives of the character.
* Divide the novel into two parts: Before the Watsons decide to go to Birmingham and After the Watsons decide to go to Birmingham, and then compare and contrast each of the character’s attitudes and behaviors.
* Choose three of the characters in this book and classify their actions and characteristics into two categories: positive and negative.

**Synthesis**

* Change the ending to this story by rewriting ONLY the last chapter of this novel. Make sure that it still makes sense with the chapters before it.
* Design a movie poster for this novel, and be sure to include the characters, setting, title, and other important elements of the historical fiction aspect of the novel into the design.
* Create an original poem that encompasses Kenny’s personality and experiences throughout the novel.

**Evaluation**

* Prioritize 5 major events in this story from most important to least important. Explain the criteria that helped you to determine the importance of an event.
* Write a short book review, and rate this novel as if you were a book critic. Be sure to give specific examples to support whatever rating you give the novel, and do not give away the ending!
* In your opinion, do you think this novel provides enough information about what Alabama was like during the Civil Rights Movement to be considered a historical fiction novel? Support your opinion with specific reasons and examples.