**Stereotyping/Propaganda RAFTS Activity Rubric**

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| PRODUCT | **4**  | **3**  | **2**  | **1**  |
| **Requirements**  | All requirements are met and exceeded.  | All requirements are met.  | One requirement was not completely met.  | More than one requirement was not completely met.  |
| **Content**  | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.  |
| **Attractiveness**  | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.  | Use of font, color, graphics, effects etc. but these often distract from the presentaion content.  |
| **Propaganda Techniques**  | Uses 3 or more propaganda techniques in product  | Uses 2 propaganda techniques in product  | Uses 1 propaganda technique in the product  | Does not use any propaganda techniques in the product  |
| PRESENTATION  | **4**  | **3**  | **2**  | **1**  |
| **Content**  | Shows a full understanding of propaganda and/or stereotyping.  | Shows a good understanding of propaganda and/or stereotyping.  | Shows a good understanding of parts of propaganda and/or stereotyping.  | Does not seem to understand the propaganda and/or stereotyping very well at all.  |
| **Preparedness**  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |
| **Listens to Other Presentations**  | Listens intently. Does not make distracting noises or movements.  | Listens intently but has one distracting noise or movement.  | Sometimes does not appear to be listening but is not distracting.  | Sometimes does not appear to be listening and has distracting noises or movements.  |