**Stereotyping/Propaganda RAFTS Activity Rubric**

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| PRODUCT | **4** | **3** | **2** | **1** |
| **Requirements** | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentaion content. |
| **Propaganda Techniques** | Uses 3 or more propaganda techniques in product | Uses 2 propaganda techniques in product | Uses 1 propaganda technique in the product | Does not use any propaganda techniques in the product |
| PRESENTATION | **4** | **3** | **2** | **1** |
| **Content** | Shows a full understanding of propaganda and/or stereotyping. | Shows a good understanding of propaganda and/or stereotyping. | Shows a good understanding of parts of propaganda and/or stereotyping. | Does not seem to understand the propaganda and/or stereotyping very well at all. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises or movements. | Listens intently but has one distracting noise or movement. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |