**SPOON RIVER ANTHOLOGY MINI-UNIT PROJECT RUBRIC**

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| **Objective** | **4** | **3** | **2** |
| **Character Analysis**   * Able to examine the reasons for what a character does in a story (motivation) * Able to examine the relationships between characters in a story * Able to find examples in the text to support analysis of the characters and/or the events * Able to examine the different perspectives (points of view) of characters and authors * Able to make inferences and conclusions about characters, events, and themes | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |
| **The Spoon River Anthology Samples**   * Able to identify examples of personification, metaphor, tone and irony. * Used specific examples from the text and personal experience when answering various types of questions including inference and generalizations * Able to analyze the words authors use and the impact the author’s words have on the reader | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |
| **Planning the original Epitaph**   * Completed Graphic Organizers * Evidence of brainstorming and determining the audience and what themes you want to present. | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |
| **The Epitaph**   * Completed the entire Writing Process. * Showed evidence of improvement of word choice through revision and peer review. * Addressed both individual and community concerns. Checked for conventions and format. * Published using a word processing program. | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |
| **The Presentation**   * Provides evidence of planning. * Illustrates a theme * Shows the ability of the group to be successful at cooperative learning * Uses multiple resources and technologies for final product * Organized and neatly put together. | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |
| **Character Development**   * The role of the character in the community is evident. * The character’s relationship to others within the community is addressed within the epitaph. * The character’s attitude about himself, others or his community is apparent in the epitaph through narrative and word choice. * Focuses on one community of people that you have studied this year. * Addresses both individual and community concerns within the epitaphs. | Meets all requirements in depth and exceeds grade level expectations. | Meets all of the requirements, demonstrates room for improvement in depth and meets grade level expectations. | Does not meet all of the requirements, demonstrates much room for improvement in depth of understanding and does not meet grade level expectations. |

Overall: Outstanding Satisfactory Needs Practice

Teacher comments: