**Project Dream Space Rubric**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classroom Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Objective | Student Eval. | Teacher Eval. |
| 4.MD.3 Apply the area and perimeter formulas for rectangles in real world and mathematical problems. *For example, find the width of a rectangular* *room given the area of the flooring and the length, by viewing the area* *formula as a multiplication equation with an unknown factor.* |  |  |
| 4.NF.3 Understand a fraction a/b with a >; 1 as a sum of fractions 1/b. |  |  |
| **4.NF.1** Explain why a fraction a/b is equivalent to a fraction (n × a)/(n × b) by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions. |  |  |
| **4.NF.4** Apply and extend previous understandings of multiplication to multiply a fraction by a whole number. |  |  |
| W4.4 a-e: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Introduce a topic clearly, state an opinion, and create organizational structure in which related ideas are grouped to support the writer's purpose. b. Provide reasons that are supported by facts and details. c. Link ideas within categories of information using words and phrases  d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Provide a concluding statement or section related to the information or explanation presented. |  |  |
| SL4.4Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace. |  |  |
| Demonstrated Gifted Behaviors | | |
| Utilizes systematic and analytical problem-solving behavior |  |  |
| Contributes and supports ideas and concepts using elaboration and creative thought. |  |  |
| Understands Unit concepts |  |  |
| Exhibits Task Commitment |  |  |
| Utilizes Multiple Resources |  |  |
| Develops Quality Projects |  |  |

**Performance Codes: O=Outstanding (4) S=Satisfactory (3) P=Practice Needed (2)**

**Comments:**