|  |  |
| --- | --- |
| 4.H.1, 4.H.2 | Analyze the chronology of key historical events in North Carolina history. |
| RI4.9 | Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. |
| RI4.3 | Explain events, procedures, ideas, or concepts in historical, scientific, or technical text, including what happened and why, based on specific information in the text. |
| RI4.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |
| RI4.2 | Determine the main idea of a text and explain how it is supported by key details; summarize the text. |
| RL4.2 | Determine a theme of a story, drama, or poem from details in the text; summarize the text. |
| RI4.5 | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. |
| RI4.9 | Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. |
| SL4.2 | Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| SL4.4 | Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace. |

NC Ghosts and Legends WebQuest

|  |  |
| --- | --- |
| 4.C.1.1 | Explain how the settlement of people from various cultures affected the development of regions in North Carolina. |
| W4.4 | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. |
| W4.2 | a - Write informative/ explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections: include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  b - Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  c - Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).  d - Use precise language and domain-specific vocabulary to inform about or explain the topic.  e - Provide a concluding statement or section related to the information or explanation presented. |
| W4.7 | Conduct short research projects that build knowledge through investigation of different aspects of a topic. |
| W4.8 | Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. |