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| W5.3 | **a - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.**  **b - Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.**  **c - Use a variety of transitional words, phrases, and clauses to manage the sequence of events.**  **d - Use concrete words and phrases and sensory details to convey experiences and events precisely.**v**e - Provide a conclusion that follows from the narrated experiences or events.** |
| W5.5 | **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.** |
| L5.1c | **Use verb tense to convey various times, sequences, states, and conditions.** |
| L5.2a | **Use punctuation to separate items in a series** |
| SL5.1 | **Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained and discussed.** |

Students will be studying various non-fiction resources and accounts of historical events and then using the information they have learned to create a historical fiction children's book to share with others. They will learn to research non-fiction information and incorporate it into a fictional account of the event by using all 5 steps of the writing process: prewriting, drafting, revising, editing and publishing. They will continue their practice of constructive criticism.

Final Unit Evaluation

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| *Characteristic*  *of Gifted Students* | ***P*** *Needs Practice* | ***S***  *Satisfactory* | ***O***  *Outstanding* |
| *Uses systematic questioning, problem-solving and decision making skills to solve problems and dig deeper into topics* |  |  |  |
| *Communicates creative ideas fluently through writing and speaking with adequate support and elaboration.* |  |  |  |
| *Evaluates and builds upon unit concepts by asking deep questions and developing new ideas.* |  |  |  |
| *Exhibits task commitment through perseverance, self-motivation, and concentration* |  |  |  |
| *Is mentally and physically involved in the creation of products using a variety of resources in a unique way.* |  |  |  |
| *Develops quality products through a series of detailed steps that are accurate, neat, and pertain to real life.* |  |  |  |

**A Study of History Becomes Fiction**